



ERA
LEARN
2020

Topic 4: Internationalisation of Public- Public Partnerships beyond Europe

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Key Discussion Items

examples:

EDCTP2 (Art. 185); JPI Water; ERA-NET LAC; Belmont forum, Canada, New Zealand

Growing trends of internationalisation of P2P since FP7

- at different levels and engaging different types of partners
- in response to increase in global societal challenges to be tackled
- shift from country-specific to thematic focus in H2020
- increase in partners and budgets in initiatives (ECDTP, WATER)
- distinguish between international P2P by definition

What is driving Internationalisation, in what direction, why

- Criteria used – excellence, competition, development and market
- Intake of newcomers based on: proven added value
- A range of modalities and mechanisms – joint calls, training, placements
- Targeted impacts

Key Findings

Range of challenges and constraints from different perspectives

- Opening up but more targeted internationalisation in H2020
- Alignment :STI strategies, priorities and funding programmes
- Complexity of EU programmes for third countries and partners

Challenges in running internationalization initiatives

- Different expectations and levels of commitment
- Missed opportunities due to different budget and holiday season timelines
- Potentially of interest to all countries but how to manage this
- Constraints in handling engagement of large countries (India, China)

Recommendations

- **Exploring different pathways to alignment**
 - Reflect on overarching approach, criteria and target impacts
 - Use bilateral initiatives as building blocks for multilateral initiatives
 - Engagement of industry and policy makers
 - Engage funding agencies in third countries
 - Promote mutual learning activities across different initiatives
- **Enhancing simplicity and flexibility**
 - A la carte participation open to any funder (Belmont Forum example)
 - In kind contributions for any entity with resource constraints
 - Reduce pressure for blanket participation by countries and entities and support selective participation with added value